

2026 Parents Briefing

Mother Tongue Language

Primary 3

Learners driven by Passion . Leaders guided by Values
Respect . Responsibility . Resilience . Integrity . Care . Harmony



West Spring Primary MOTHER TONGUE DEPARTMENT

Vision

Every student would develop a **love** for the **Mother Tongue language** and **culture** to the best of their abilities.

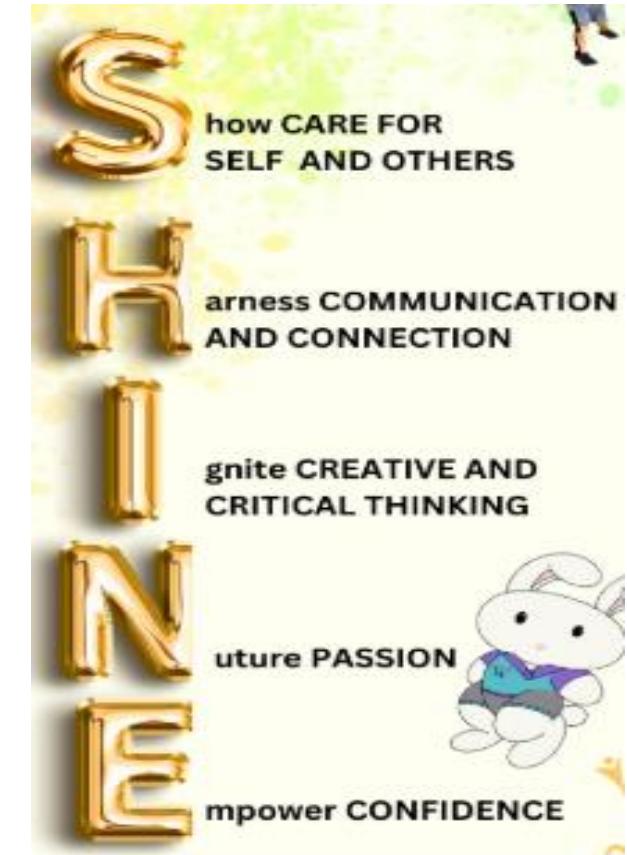
Mission

To work as a cohesive and dynamic team to promote **racial harmony** through a deeper understanding of own and other ethnic culture, and to **nurture a passion for learning the Mother Tongue languages**.



Alignment with our SHINE Aspirations

Our teaching approaches and programmes align with the school's SHINE Aspirations, enabling students to **experience** meaningful learning, **empowering** them to take ownership, and **extending** their knowledge and skills to contribute to society over 6 years of MTL education.



Purpose of the Primary 3 MTL Curriculum

Continual support for the
joy of learning MTL



Maximize child's potential in the
learning of Primary school MTL
curriculum



MTL Curriculum

Communicate more effectively in MTL.



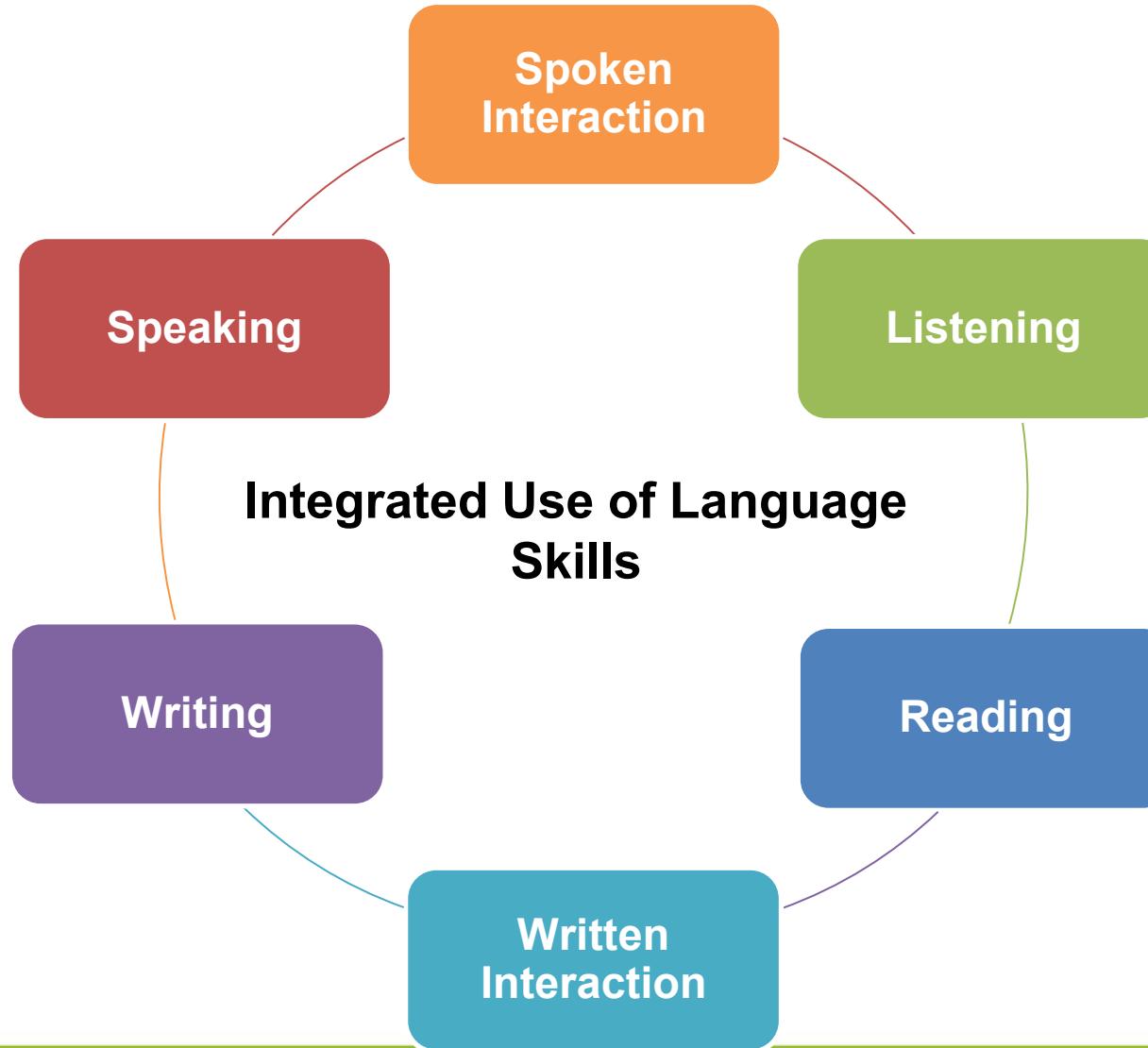
Connect with wider communities across Asia and the world.



Appreciate their cultural heritage.



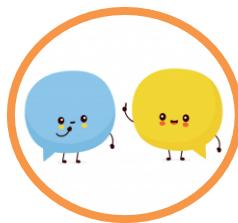
Primary 3 Mother Tongue Language



Primary 3 Mother Tongue Language

Teaching & Learning

Oracy Skills



Comprehension Strategies



Composition Practices



Play-based Approach

ICT Tools



Teaching Resources



Enrichment

Drama Storytelling

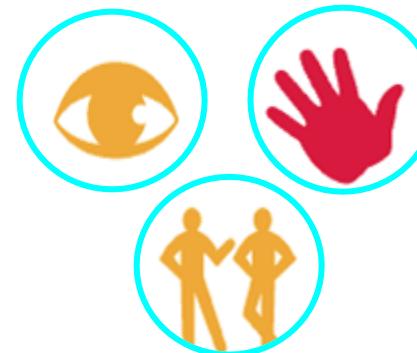


Creative Writing



Differentiated Instruction

Learners' Profile



Varied Strategies



Programme & Activities

Festive Events



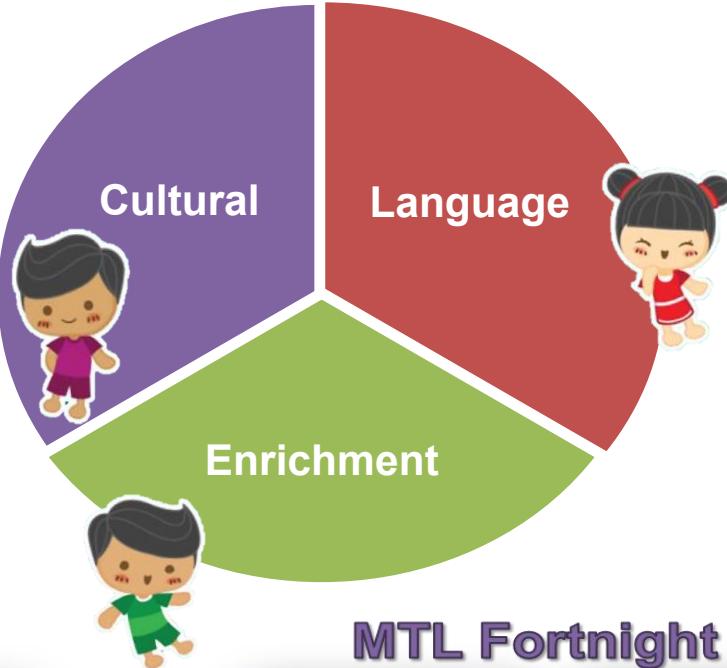
Chinese New Year



Hari Raya Puasa



Deepavali



Young Writers Club Programme



Theatre Experience

World Book Day



Mask Making

Year End Activities

CL: Singing competition
ML: Pantun (Poem)
TL: Story Theatre



Primary 3 Assessment Plan

TERM 1	TERM 2	TERM 3
Weighted Assessment	Weighted Assessment	Weighted Assessment
Language Paper (not a full paper)	Performance Task	Composition
20 minutes		40 minutes

TERM 4	
End of Year Examination	
Listening Comprehension	20 minutes
Oral	10 minutes
Paper 1: Composition	40 minutes
Paper 2: Language Use and Comprehension	1 hour

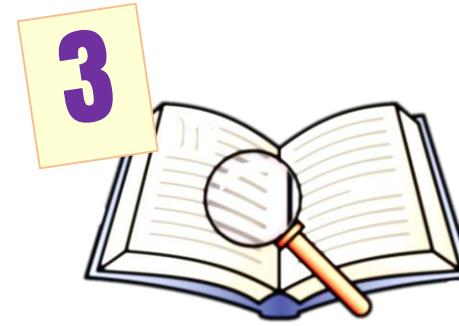
Giving Support To Your Child



Set up
a routine or schedule



Provide
a conducive area for study



Check
on their daily homework



Show interest
Engage conversations

Ways to help
your child
expand his/her
Mother Tongue
language
vocabulary



Introduce
songs



Watching movies or TV
programmes



Converse in Mother
Tongue language at home



Reading

Resources to support learning at home



<https://ereresources.nlb.gov.sg/ereads>



Chinese e-Magazine
<https://www.ezhishi.net>



Pelco & Hanping
Chinese Dictionary

NLB Chinese e-Books List
<https://drive.google.com/file/d/1mzIPJNAg-pi-q4hO6aRQnwgvu9yowS0A/view>

MTL Symposium



<https://www.mtls.edu.sg>



<https://vle.learning.moe.edu.sg/>



Tamil e-Book Library
<https://tamilbookshelf.com>



Kani Mani
<https://kanimani.com/>



<https://www.tamilmurasu.com.sg/balar-murasu>



<https://www.facebook.com/bilingualismsg>



Kamus Pro
Malay Dictionary



Malay Reference
<https://prpm.dbp.gov.my>



Daily News
<https://berita.mediacorp.sg>



BeritaHarian
Daily Newspaper
<https://www.beritaharian.sg>



Pintar Kata & Cari Perkataan
Apple/Android
Play Stores





A Parent's Guide to

Building Vocabulary through Reading



MOE MTL SOAR programme

Spark interest, Open minds, Appreciate cultural roots, Rise as a bilingual reader



MTL Small Readers



- Specially designed for P1 students
- Children can recognise and read most content
- Builds confidence while introducing new vocabulary
- Available in physical and digital formats (SLS)



Phases of Reading

Before Reading	During Reading	After Reading
<p>Look at the book cover together and ask "what do you think this story is about?"</p>	<ul style="list-style-type: none">• Read with expression• Don't stop for every unknown word• Let the story flow	<ul style="list-style-type: none">• "What was your favourite part/character?"• Use post-reading activities as family bonding time



Don't interrupt the magic



Don't

- ✗ Stop to spell/write/ask meaning of every new word
- ✗ Turn reading into a spelling test
- ✗ Correct every mispronunciation

Do

- ✓ Focus on story enjoyment
- ✓ Explain words simply if asked
- ✓ Celebrate understanding, not perfection



Beyond Books



- **Reading is like a “seated adventure”**
- **Learning continues after closing the book**
- **Daily conversations reinforce new vocabulary**



Support without Fluency

Even if you're not fluent in MTL, you can:

- Create a special reading corner
- Schedule family reading time
- Visit public libraries together
- Show enthusiasm for MTL books



Turn Routine into Learning

During meals	"Tell me about your story character"
In the car/bus	"What new words did you learn today?"
At bedtime	"Which character would you befriend?"
Doing chores	"This reminds me of your story..."



Digital Support for Parents

- SLS digital readers with read-aloud function
- Learn alongside your child
- Perfect for non-fluent parents
- Available 24/7 for flexible reading time



Reading Passport



CL Reading Passport

Tasks in the Reading Passport - CL



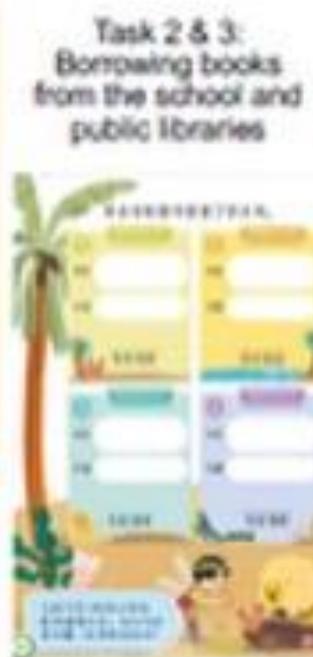
Gamified elements:
Embark on a quest to complete the 5 tasks



Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



Task 1:
Reading of
Supplementary
Readers



Task 2 & 3:
Borrowing books
from the school and
public libraries



Task 4:
Participating
in reading activities at
public libraries

Encouragement stickers can be
awarded to students when they have
read the specified number of books.

OFFICIAL (COLORS) / NON-SENSITIVE

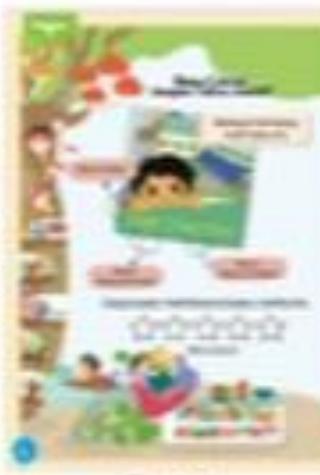
ML Reading Passport

Tasks in the Reading Passport - ML



Gamified elements:
Embark on a quest to
complete the 5 tasks

Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



Task 1:
Reading of Small
Readers

Task 2 & 3:
Borrowing books from
the school and public
libraries



Task 4:
Participating in reading
activities at public
libraries

OFFICIAL LOGO(S) / NON-SENSITIVE



Encouragement stickers can be
awarded to students when they have
read the specified number of books.

TL Reading Passport

SB Resources for Schools - Starter Kit

Tasks in the Reading Passport - TL



Gamified elements:
Embark on a quest to
complete the 5 tasks



Earn "treasures"
(stickers related to
storyline) when you
complete the tasks



Task 1:
Reading of
Small Readers



Task 2 & 3:
Reading of books from
the school library



Task 4:
Reading of books from
the school library

Task 5:
Reading of books from
the public libraries

Encouragement stickers can be
awarded to students when they have
read the specified number of books.

OFFICIAL (SOLVED) / NON-SENSITIVE

Common Parent Concerns

My child can't read independently yet

We don't speak MTL at home

My child wants to spell everything





Weekly Routine



Weekdays

- **Read small readers together for 10 mins**
- **Child “reads” to you**

Weekends

- **Complete reading passport activities**
- **Visit the public library**

Building Sustainable Reading Habits

- **Consistency matters more than perfection**
- **Celebrate small wins with stickers**
- **Let your child choose some books independently**
- **Connect reading to family traditions/routines**



Your MTL SOAR Action Plan @ home

Spark Interest

Choose engaging stories, ask “what if” questions

Open Minds

Expose to new vocabulary beyond spelling level

Appreciate Roots

Use MTL stories to connect with culture and heritage

Rise as Readers

Celebrate progress, not perfection



Resources

- Curriculum-aligned small readers (physical & digital)
- Reading Passport for progress tracking
- Parents' Guide with detailed tips
- SLS platform with read-aloud functions
- School library and public library partnerships



<https://go.gov.sg/wspsumtsoar>

WSPS MTL SOAR resources folder
(Google Drive)

LET'S GO

ADVENTURE

“

**Reading allows us to go on an
adventure without leaving our seats**

Every time you read with your child, you're building the vocabulary foundation that supports his/her future learning



THANK YOU

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